

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.39%
				£900/£22,814
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Access to a range of different sporting events as part of Active Gloucestershire. ❖ Encourage children to share sporting achievements in our weekly celebrations service. ❖ Get the TV working to share images of pupils participating in sports ❖ Participation in School Games 	<ul style="list-style-type: none"> ❖ Pay subscription to the events and sign up to different activities that children of Clearwell are able to participate in. ❖ Have a sporting achievement of the calendar month. Discuss with pupils what qualities are present in a good sports person. These can be used when awarding Sports person of the month. ❖ Get photographs of children participating in sports (inside and outside of school) and share successes ❖ Transportation costs for travelling to and from sporting events 	<ul style="list-style-type: none"> £450 £50 £0 £400 	<p>Sport and activities has experienced a revolution this academic year. Children have participated in a huge range of activities. This has led to the school achieving the School Games Sport Mark – Gold Award. The criteria for this includes:</p> <ul style="list-style-type: none"> ❖ Maintaining and growing your school’s engagement in the School Games and your ❖ delivery of 60 active minutes for every child ❖ Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of your young people and ❖ has a clear intent ❖ A clear focus on particular transition points (Yr.3 and Yr.7/8 as well as those in 3 tier systems) and how secondary schools are engaging in the School Games ❖ Creating positive experiences that support the character development of ❖ young people ❖ Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating their parents 	<p>We will continue to do this even though we will not have the same PE teacher.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52.59%
				£12,000/£22,814
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
❖ In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. Staff will work with a specialist PE teacher in the delivery of PE to mean that pupils getting a broad and varied PE curriculum	<ul style="list-style-type: none"> ❖ Continue to develop the skills of the TA so she can take an active role in the after school activities. ❖ Get copies of the planning documents from Pete Tomley so that staff can use them in the future. 	£12,000	<p>Pupils have entered Cross Country competition, with two going to District finals.</p> <p>Pupils entered Sports Hall Athletics, coming second in their heat.</p> <p>Gloucester Rugby coach coming into school as well as Gloucestershire Cricket representative (Space to Shine) to run workshops.</p> <p>Pete Tomley was the driving force for the engagement in school games and the completion of the School Games Sports Mark documentation.</p> <p>There is a huge range of participation in games for all pupils, including activities aimed at supporting those pupils who are less active. Details of all of these activities can be seen on the Head teacher's Blog throughout the academic year.</p>	<p>Use Pete Tomley's overview of planning to go with the planning from Prostars to continue the momentum from 2021-22.</p> <p>The member of staff going to PE lessons for professional development may change to broaden the access to professional development.</p> <p>The TA will continue to attend and provide after school clubs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.3%
				£3,947/£22,814
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ❖ Access to a range of different sporting events as part of Active Gloucestershire. To improve the range of activities for pupils so that they are exposed to a range of sports. ❖ Offer well-being activities to improve the psychological wellbeing and co-operation of pupils. This is to enable them to manage emotions and participate further in after school sports clubs. Also to improve fine and gross motor skills through alternate means. ❖ Continue with Wake and Shake 	<ul style="list-style-type: none"> ❖ Pay subscription to the events and sign up to different activities that children of Clearwell are able to participate in. ❖ Hire of village hall ❖ Set up nurture clubs which give pupils the opportunity to socialise with others and develop own social skills during school day and after school. ❖ TA to lead the sessions ❖ TA to run the session everyday 	<p>Costed for above in KS2</p> <p>£300</p> <p>£3647</p>	<p>See KI2 and Head Teacher's Blog for details of the range of activities pupils have had access to.</p> <p>The nurture clubs have supported the children in their emotional well being. This is essential after COVID.</p>	<p>We will endeavour to attend as many of the activities as possible next year.</p> <p>Nurture clubs will continue after school.</p> <p>Continue to broaden the provision of activities for pupils to support their emotional well being.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.31%
				£300/£22,814
School focus with clarity on intended impact on pupils:	Actions to achieve:	Estimated cost:	Evidence and impact:	Sustainability and suggested next steps:
❖ Continue to introduce sports that children will then be able to compete in. As a small school we need to gain access to as many appropriate sports as possible.	<ul style="list-style-type: none"> ❖ Enter competitions and events as available ❖ Continue to access school games 	£300	<ul style="list-style-type: none"> ❖ Achievement of the School Games Sports Mark – Gold Award. ❖ Huge range of activities participated in – details on the Head’s Blog throughout the year. 	❖ Continue to offer as many sporting opportunities as possible.