

# Curriculum Overview - Writing

Long Term Plan

KS2 (Willow Class)



Primary School

	YEAR A & C 2024-25, 2026-27	YEAR B & D 2025-26, 2027-28
<b>AUTUMN</b>		
<b>Narrative</b>	<ul style="list-style-type: none"> <li>• Write a fairy-tale</li> <li>• Myths, legends and fables</li> <li>• Christmas advert writing – Aldi, Waitrose etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Historical fiction/adventure story</li> <li>• Calligram poem – shape poems</li> <li>• Christmas advert writing – Aldi, Waitrose etc.</li> </ul>
<b>Non-fiction</b>	<p><b>Writing to inform:</b></p> <ul style="list-style-type: none"> <li>• Writing labels/lists and captions (labelling toys/writing captions for favourite toys)</li> </ul> <p><b>Writing to explain:</b></p> <ul style="list-style-type: none"> <li>• Writing instructions</li> </ul> <p><b>Writing to argue:</b></p> <ul style="list-style-type: none"> <li>• Writing a debate</li> </ul>	<p><b>Writing to inform:</b></p> <ul style="list-style-type: none"> <li>• Create a persuasive leaflet for the Christmas play</li> <li>• Non-chronological report (Book Review)</li> <li>• Diary writing</li> </ul> <p><b>Writing to argue:</b></p> <ul style="list-style-type: none"> <li>• Writing a debate</li> </ul>
<b>SPRING</b>		
<b>Narrative</b>	<ul style="list-style-type: none"> <li>• Explore stories from other cultures using The Literacy Shed. Write a narrative based on 'The Birthday boy' – Korean tale</li> <li>• Poetry: Poems from around the world</li> <li>• Stories with an historical setting</li> </ul>	<ul style="list-style-type: none"> <li>• Innovate a narrative based on 'Paddle-to-the-Sea' Geography/fiction</li> <li>• Explore 'Wind in the Willows' and recreate a similar narrative based on this text</li> </ul>
<b>Non-fiction</b>	<p><b>Writing to inform:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report</li> </ul> <p><b>Writing to explain:</b></p> <ul style="list-style-type: none"> <li>• Explanatory text</li> </ul> <p><b>Writing to argue:</b></p> <ul style="list-style-type: none"> <li>• Persuasive text and argument around ecological issues</li> </ul>	<p><b>Writing to inform:</b></p> <ul style="list-style-type: none"> <li>• Non-chronological report</li> </ul> <p><b>Writing to explain:</b></p> <ul style="list-style-type: none"> <li>• Explanatory text</li> </ul> <p><b>Writing to argue:</b></p> <ul style="list-style-type: none"> <li>• Persuasive text and argument around ecological issues</li> </ul>
<b>SUMMER</b>		
<b>Narrative</b>	<ul style="list-style-type: none"> <li>• Writing a play script based on a familiar story</li> <li>• Stories with an historical setting</li> </ul>	<ul style="list-style-type: none"> <li>• Write a letter back home</li> <li>• The Literacy Shed – Home Sweet Home (recount)</li> </ul>
<b>Non-fiction</b>	<p><b>Writing to inform:</b></p> <ul style="list-style-type: none"> <li>• Author study and biography</li> <li>• Diary recount</li> <li>• Newspaper article</li> </ul> <p><b>Writing to argue:</b></p> <ul style="list-style-type: none"> <li>• Persuasive argument</li> </ul>	<p><b>Writing to inform:</b></p> <ul style="list-style-type: none"> <li>• Non chronological report</li> <li>• Diary recount</li> <li>• Newspaper article</li> </ul> <p><b>Writing to argue:</b></p> <ul style="list-style-type: none"> <li>• Formal debate</li> </ul>