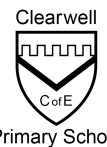


Curriculum Overview - Writing

Long Term Plan

KS1 & Reception (Oak Class)



	YEAR A & C 2024-25, 2026-27	YEAR B & D 2025-26, 2027-28
AUTUMN		
Narrative	<ul style="list-style-type: none"> Exploring and comparing stories set in imaginary settings, for e.g., 'That Rabbit Belongs to Emily Brown' by Cressida Cowell, 'Toys in Space' by Mini Grey Author study-Shirley Hughes (Dogger and then evaluating and reciting Shirley Hughes poetry) 	<ul style="list-style-type: none"> Sequencing, comparing and retelling traditional fairy tales (Cinderella, Hansel and Gretel, Little Red Riding Hood) Room on the Broom - identifying rhyming words and writing their own rhyming sentences Poetry - reading and writing poems linked to the seasons (acrostic poetry/senses poems)
Non-fiction	<p>Writing to inform:</p> <ul style="list-style-type: none"> Writing labels/lists and captions (labelling toys/writing captions for favourite toys) 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Labels /lists and captions (labelling weather symbols and writing captions for weather scenes) Narrative diary-writing a diary about the Great Fire of London as Samuel Pepys <p>Writing to argue:</p> <ul style="list-style-type: none"> Writing an invitation for the ball (linked to Cinderella). Wanted poster for the wolf. <p>Writing to explain:</p> <ul style="list-style-type: none"> Instructions-linked to seasonal Autumn Art and writing. instructions for how this was created.
SPRING		
Narrative	<ul style="list-style-type: none"> Sequencing and exploring the meanings of traditional fairy tales (Jack and the Beanstalk, Ugly Duckling, 3 Little Pigs, Goldilocks) Narrative diary 	<ul style="list-style-type: none"> Author study-Nick Butterworth (Jasper's Beanstalk and Percy the Park Keeper stories - comparing these stories and then writing their own stories in the style of Nick Butterworth) Supertato-focusing on good/bad character
Non-fiction	<p>Writing to argue:</p> <ul style="list-style-type: none"> Writing a letter to say sorry from Goldilocks <p>Writing to explain:</p> <ul style="list-style-type: none"> Instructions - writing instructions for how they made a home/bridge Pancake day instructions writing 	<p>Writing to argue:</p> <ul style="list-style-type: none"> Writing a letter as a character from Supertato <p>Writing to inform:</p> <ul style="list-style-type: none"> Writing non-chronological reports Create glossaries linked to non-chronological reports
SUMMER		
Narrative	<ul style="list-style-type: none"> Retelling the story of Little Red Hen. Comparing this story to a story from another culture (Handa's Surprise) Monkey Puzzle-writing their own story about another animal losing it's mum Poetry-reading and writing riddles 	<ul style="list-style-type: none"> Reading and writing stories based in local settings-Story based in the woods (The Tunnel by Anthony Browne and the Gruffalo by Julia Donaldson) Seaside poetry (based on commotion in the ocean poems)
Non-fiction	<p>Writing to inform:</p> <ul style="list-style-type: none"> Non chronological reports and glossaries-linked to farm animals 	<p>Writing to inform:</p> <ul style="list-style-type: none"> Recounts (diary) - Letter as Dick Whittington Presenting information in non-chronological report <p>Writing to argue:</p> <ul style="list-style-type: none"> Wanted poster for the Gruffalo Writing a postcard